#### PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO MUNICIPAL MANAGERS, 2006

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS
OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

#### LESEGO SEAMETSO

in her capacity as

Municipal Manager (hereinafter referred to as the Employer)

and

#### **TSAONE OCILIA SEKGALA**

as the

Acting Director: Budget and Treasury (CFO)
(hereinafter referred to as the Employee)

For the Period

1 August 2024 until 31 August 2024

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#### PERFORMANCE AGREEMENT

#### ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by LESEGO SEAMETSO (ID NR. 8703010275080) in her capacity as the MUNICIPAL MANAGER (hereinafter referred to as the Employer) and TSAONE OCILIA SEKGALA (ID NR. 7905080385084) in his capacity as the ACTING DIRECTOR: BUDGET AND TREASURY (CFO) of the Municipality (hereinafter referred to as the Employee).

#### WHEREBY IT IS AGREED AS FOLLOWS:

#### 1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the **Employee** to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of the Systems Act and Section 57(4c) of the Systems Amendment Act.

#### 2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement;
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- 2.5 use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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#### 3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the **1 AUGUST 2024** and will remain in force until **31 AUGUST 2024** thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

#### 4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
  - 4.1.1 The performance objectives and targets that must be met by the Employee; and
  - 4.1.2 The time frames within which those performance objectives and targets must be met.
  - 4.1.3 The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include:
  - 4.2.1 Key objectives that describe the main tasks that needs to be done.
  - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
  - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
  - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

#### 5 PERFORMANCE MANAGEMENT SYSTEM

5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.

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- 5.2 The **Employee** accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The **Employer** will consult the **Employee** about the specific performance standards and targets that will be included in the performance management system as applicable to the **Employee**.
- The **Employee** undertakes to actively focus towards the promotion and implementation of the KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
  - 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
  - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
  - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The **Employee**'s assessment will be based on his/her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	0%
Municipal Institutional Development and Transformation	4%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	60%
Good Governance and Public Participation	35%
Total	100%

- 5.7 In the case of Senior Managers directly accountable to the Municipal Manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the **Employee**'s assessment score. The competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

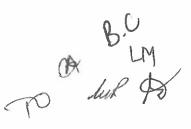
1	LEADING COMPETENCIES					
Strategic Direction and Leadership	<ul> <li>Impact and Influence</li> <li>Institutional Performance Management</li> <li>Strategic Planning and Management</li> <li>Organisational Awareness</li> </ul>	8.33%				
People Management	<ul> <li>Human Capital Planning and Development</li> <li>Diversity Management</li> <li>Employee Relations Management</li> <li>Negotiation and Dispute Management</li> </ul>	8.33%				

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Program and Project Management	<ul> <li>Program and Project Planning and Implementation</li> <li>Service Delivery Management</li> <li>Program and Project Monitoring and Evaluation</li> </ul>	8.33%						
Financial Management	<ul> <li>Budget Planning and Execution</li> <li>Financial Strategy and Delivery</li> <li>Financial Reporting and Monitoring</li> </ul>	8.33%						
Change Leadership	<ul> <li>Service Delivery Management</li> <li>Program and Project Monitoring and Evaluation</li> <li>Budget Planning and Execution</li> <li>Financial Strategy and Delivery</li> <li>Financial Reporting and Monitoring</li> <li>Change Vision and Strategy</li> <li>Process Design and Improvement</li> <li>Change Impact Monitoring and Evaluation</li> <li>Policy Formulation</li> <li>Risk and Compliance Management</li> <li>Cooperative Governance</li> </ul> CORE COMPETENCIES Moral Competence <ul> <li>Banalysis and Innovation</li> <li>Banalysis and Innovation</li> <li>Communication</li> <li>Communication</li> </ul>	8.33%						
Governance Leadership	Risk and Compliance Management	8.33%						
	CORE COMPETENCIES	WEIGHTING						
	Moral Competence	8.33%						
	Planning and Organising	8.33%						
	Analysis and Innovation	8.33%						
Knowle	dge and Information Management	8.33%						
		8.33%						
	Results and Quality Focus	8.33%						
TOTAL PERCENTAGE	OTAL PERCENTAGE							

#### 6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
  - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
  - 6.1.2 The intervals for the evaluation of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s SDBIP as described in 6.6 below.
- 6.5 The **Employee** will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- 6.6 The **Employee** will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- 6.7 The annual performance appraisal will involve:
  - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
    - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.



- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- (c) The Employee will submit his/her self evaluation to the Employer prior to the final assessment.
- (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The **Employee** should provide sufficient evidence in such instances.
- (e) An overall score will be calculated based on the total of the individual scores calculated above.
- (f) The applicable assessment rating calculator must be used to add the scores and calculate a final KPA score.

#### 6.7.2 Assessment of the Competencies

- (a) Each competency will be assessed in terms of the description provided in (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- (c) This rating should be multiplied by the weighting given to each competency during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator must be used to add the scores and calculate a final competency score.

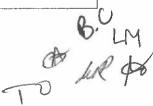
#### 6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

6.8 The assessment of the performance of the **Employee** will be based on the following rating scale for KPA's and Competencies:

#### Rating scale for KPA's

Level	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.



Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

#### Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
  - 6.9.1 Executive Mayor;
  - 6.9.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
  - 6.9.3 Member of the Mayoral Committee;
  - 6.9.4 Mayor and/or Municipal Manager from another municipality; and
  - 6.9.5 Member of a ward committee as nominated by the Executive Mayor.
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
  - 6.10.1 Municipal Manager;
  - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
  - 6.10.3 Municipal Manager from another municipality.
- 6.11 The Performance Management Unit of the municipality must provide secretariat services to the evaluation panels referred to in paragraphs 6.9 and 6.10.

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#### 7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter

July 2024 - September 2024

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the **Employer**'s assessment of the **Employee**'s performance.
- 7.4 The **Employer** will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The **Employee** will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

#### 8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

#### 9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall -
  - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
  - 9.1.2 Provide access to skills development and capacity building opportunities;
  - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
  - 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
  - 9.1.5 Make available to the **Employee** such resources as the **Employee** may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

#### 10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others
  - 10.1.1 A direct effect on the performance of any of the Employee's functions;
  - 10.1.2 Commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and
  - 10.1.3 A substantial financial effect on the Employer.

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10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

#### 11. MANAGEMENT OF EVALUATION OUTCOMES

- The evaluation of the **Employee**'s performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the **Employee** in recognition of outstanding performance to be constituted as follows:

Performa	nce Score	Performance Bonus Percentage
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall -
  - 11.3.1 Provide systematic remedial or developmental support to assist the **Employee** to improve his or her performance; and
  - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

#### 12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
  - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
  - 12.1.2 Any other person appointed by the MEC.
  - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

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#### 13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

#### 14. PERFORMANCE APPRAISALS

14.1 The **Employee** will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

#### 15. MIMIMUM COMPETENCY LEVELS

15.1 The **Employee** shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus, done and signed at KLERKSDORP on this the 29th day of JULY 2024

AS WITNESSES:

Thus, done and signed at KLERKSDORP on this the 29th day of JULY 2024

AS WITNESSES

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202223 FY PAAP 202324 FY PAAP

Tracking document, Execution letters f notes

Portfello of Evidence

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Operational - Outcome 9 - Output 6

Approved Financial
Recovery Plan.
Management
response / progress.
Updated FRP report

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ACTING CHIEF FINANCIAL OFFICER MS TO SEKGALA

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	Key Performance indicators (KPI)	Drectorate's SOBP Trucks provided before the 2025/26 SOBIP is tabled		Number of SDBP meetings with senting the contectorate content content content content conte	2022A Francis salements submitted to the Audist-General	Puaio for Dost coverage for 2004/25	Ratio for Dakat covernage for 202425	Filmerais Valably appressed Percentage of Outstanding Service (Nuklandin Kay Performance Industria) Debots to Revenue ratio for 2003/204.	Rand value of equipal expenditure as a percentage of planned capital spent	Percentigge of goarmforts budget spent on repairs and maintenence
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	(KP3)	202425 Asset count completed and reported		Percentage of all identified assets on register	Percentage of debtors outstanding as of carn revenue (gross debtors)	Percentage of debt collected as a percentage of money owed to the numicipality	Collection rate	Rand values spend on flee basic services	Number of opproved insustriolis with five bosis services [indigents]	Percentage of households registered tearing less than R4 190 per month
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Key Performance Indicators (KPI)	Hand wife spand on indigent subsidy Sp for the basic alternative services bin	NI.			Number of households for free brasic Ap alternative services (indigent subsidy) wii approved (in					Fanct value revenue collected from Confecutions sales	84				Mand Value revenue collected from pre-Cu- paid electricity sales				Hand unite revenue collected from Co Water sales							
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	Kay Performance Indicators (KPI)	Percentage of all identifies incorrect	Presentage of consumer excounts stated before or or 25 of each mouth.	Percentage of payments within 30 days from date of invoice / statement.	recentage and for logated at stock and recent and
	Objectives	To improve the financial austramobility of the financial austramobility of the financial australia of the financial australia of revenue	I to improve the framental parametrishing of the municipality and ephinization of revenue	To control credit management to ensure timecus payment of creditors and service providers	To mise all septend disc's timer (ps if post agreement disc's timer (ps if post agreement seek in the timer (ps if post agreement in the timer agreement seeking is department within 3 ib service delitoray
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	Budget	RO		Ro				8.0	***							R0												47		
	Armual Performance Target	Ensuring 99% of all the allocated tenders, projects are forwarded to the former of the full minings Mannage for approval, appointment letters and resolution by 30 June 2025.		Forwarding 100% of all supply chain management contracts in terms of	section for pure printing on the municipal website by 30 June 2025			Compiling 100% of but committee process plan for each advertised	SAC ARISE DE SA CRITE CAZO							Advertising 100% of all received specifications documents correctly within	14 days by 30 June 2025													
	Kay Parlomance indicators (KP1)	ercentage of recommendations on neers troyects of altocated landers a approved		encentage of supply chain ranagement awarded contracts	monsused on municipal wedsite			Percentage of bid committee process plan for each edvertised specification	palithipo							Percentage of all received specifications documents advertised														
	Objectives	10 reprove a percentage of recomposition in the property of altonomy of the project of altonomy of the SCM Regulation (SCM Policy of the SCM Regulation)(SCM Policy of CoM)		To ensure that all supply chain management awards are published on	ne municipal wedsite to comply with legal requirements (Section 29 of the SCM Regulation) (SCM Policy of CoM)			To implement internal co-operation and controls to ensure compliance								To Implement Internal Co-operation and Controls to ensure compliance	with legislation (Section 27 of SCM: Regulation)													
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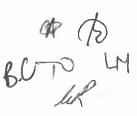
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### **Performance Plan**

# ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA
Period 1 AUGUST 2024 until 31 AUGUST 2024



# **Local Government: Competency Framework for Senior Managers**

# ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA
Period 1 AUGUST 2024 until 31 AUGUST 2024



#### LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

#### 1. Definitions

In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

#### 2. Competency Framework

- the Local Government: 2.1 This competency framework replaces regulation 26(8) of Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- A person appointed as a senior manager must have the competencies as set out in this 2.2 framework. Focus must also be placed on the following key factors:
  - Critical leading competencies that drive the strategic intent and direction of local (a) government;
  - Core competencies which senior managers are expected to possess, and which drive the (b) execution of the leading competencies; and
  - The eight Batho Pele principles. (c)
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- The competency framework is underscored by four (5) achievement levels that act as benchmark 2.6 and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

#### 3. **Competency Framework Structure**

The competencies that appear in the competency framework are detailed below.

LEADING COMPETENCIES							
	Impact and Influence						
Strategic Direction and	Institutional Performance Management						
Leadership	Strategic Planning and Management						
	Organisational Awareness						
	Human Capital Planning and Development						
People Management	Diversity Management						
reopie ividitagement	Employee Relations Management						
	Negotiation and Dispute Management						

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Program and Project Management	<ul> <li>Program and Project Planning and Implementation</li> <li>Service Delivery Management</li> <li>Program and Project Monitoring and Evaluation</li> </ul>				
Financial Management	<ul> <li>Budget Planning and Execution</li> <li>Financial Strategy and Delivery</li> <li>Financial Reporting and Monitoring</li> </ul>				
Change Leadership	<ul> <li>Change Vision and Strategy</li> <li>Process Design and Improvement</li> <li>Change Impact Monitoring and Evaluation</li> </ul>				
Governance Leadership	<ul> <li>Policy Formulation</li> <li>Risk and Compliance Management</li> <li>Cooperative Governance</li> </ul>				
	CORE COMPETENCIES				
	Moral Competence				
	Planning and Organising				
Analysis and Innovation					
Knowledge and Information Management					
Communication					
	Results and Quality Focus				

#### 4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.

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#### 5. Competency Descriptions

Cluster	Leading Competenci	es				
Competency Name	Strategic Direction ar	Strategic Direction and Leadership				
Competency Definition		vision for the institution, and i pic institutional mandate	nspire and deploy others to			
	ACHIEVEME	ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate     Describe how specific tasks link to institutional strategies but has limited influence in directing strategy     Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole     Demonstrate a basic understanding of key decision- makers	<ul> <li>Give direction to a team in realising the institution's strategic mandate and set objectives</li> <li>Has a positive impact and influence on the morale, engagement and participation of team members</li> <li>Develop actions plans to execute and guide strategy implementation</li> <li>Assist in defining performance measures to monitor the progress and effectiveness of the institution</li> <li>Displays an awareness of institutional structures and political factors</li> <li>Effectively communicate barriers to execution to relevant parties</li> <li>Provide guidance to all stakeholders in the achievement of the strategic mandate</li> <li>Understand the aim and objectives of the institution and relate it to own work</li> </ul>	<ul> <li>Evaluate all activities to determine value and alignment to strategic intent</li> <li>Display in-depth knowledge and understanding of strategic planning</li> <li>Align strategy and goals across all functional areas</li> <li>Actively define performance measures to monitor the progress and effectiveness of the institution</li> <li>Consistently challenge strategic plans to ensure relevance</li> <li>Understand institutional structures and political factors, and the consequences of actions</li> <li>Empower others to follow strategic direction and deal with complex situations</li> <li>Guide the institution through complex and ambiguous concern</li> <li>Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances</li> </ul>	<ul> <li>Structure and position the institution to local government priorities</li> <li>Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework</li> <li>Hold self accountable for strategy execution and results</li> <li>Provide impact and influence through building and maintaining strategic relationships</li> <li>Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions</li> <li>Integrate various systems into a collective whole to optimise institutional performance management</li> <li>Uses understanding of competing interests to manoeuvre successfully to a win/win outcome</li> </ul>			

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Cluster	Leadi	ing Competenc	cies				
Competency Name	Peop	People Management					
Competency Definiti	on divers	sity, optimise ta	inspire and encourage alent and build and nurt titutional objectives				
BASIC		ACHIEVEMEN PETENT	IT LEVELS ADVANCED	T	CUREDIOD		
<ul> <li>Participate in team goal-setting and problem solving</li> <li>Interact and collaborate with people of diverse backgrounds</li> <li>Aware of guidelines for employee development, but requires support in implementing development initiatives</li> </ul>	Seek opport increase contributes responsive support diverse others aware benefit diverse end others increase contributes execute optima     Apply remploy legislate and co     Facilitate goal-seep probler     Effectividentify require	cunities to se team pution and asibility and and art the enature of and be of the est of a eapproach est tasks apower to se aution and efunctions and efunctions and efunctions are esting and m-solving and m-solvi	Identify ineffective team and work processes and recommend remedial interventions. Recognise and reward effective and desired behaviour. Provide mentoring and guidance to others in order to increase personal effectiveness. Identify development and learning needs within the team. Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism. Inspire a culture of performance excellence by giving positive and constructive feedback to the team.		Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management		

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Cluster	Leading Compet	Leading Competencies					
Competency Name	Program and Pro	Program and Project Management					
Competency Definition	plan, manage, m deliver on set ob						
		MENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
<ul> <li>Initiate projects after approval from higher authorities</li> <li>Understand procedures of program and project management methodology, implications and stakeholder involvement</li> <li>Understand the rational of projects in relation to the institution's strategic objectives</li> <li>Document and communicate factors and risk associated with own work</li> <li>Use results and approaches of successful project implementation as guide</li> </ul>	Establish broad stakeholder involvement and communicate the project status and key milestones     Define the roles and responsibilities of the project team and create clarity around expectations     Find a balance between project deadline and the quality of deliverables     Identify appropriate project resources to facilitate the effective completion of the deliverables     Comply with statutory requirements and apply policies in a consistent manner.     Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation.	according to institutional goals  Apply effective risk management strategies through impact assessment and resource requirements  Modify project scope and budget when required without compromising the quality and objectives of the project  Involve top-level authorities and relevant stakeholders in seeking project buy-in  Identify and apply contemporary project	<ul> <li>Understand and conceptualise the long-term implications of desired project outcomes</li> <li>Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives</li> <li>Consider and initiate projects that focus on achievement of the long-term objectives</li> <li>Influence people in positions of authority to implement outcomes of projects</li> <li>Lead and direct translation of policy into workable actions plans</li> <li>Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed</li> </ul>				



Cluster	Leading Compete	Leading Competencies					
Competency Name	Financial Manage	Financial Management					
Competency Definition	on financial risk mana accordance with re	lan and manage budgets, or agement and administer pro acognised financial practice ctions are managed in an e	ocurement processes in es. Further to ensure that				
		ENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
Understand basic financial concepts and methods as they relate to institutional processes and activities     Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems     Understand the importance of financial accountability     Understand the importance of asset control	<ul> <li>Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate</li> <li>Assess, identify and manage financial risks</li> <li>Assume a cost-saving approach to financial management</li> <li>Prepare financial reports based on specified formats</li> <li>Consider and understand the financial implications of decisions and suggestions</li> <li>Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated</li> <li>Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget</li> </ul>	<ul> <li>Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility</li> <li>Prepare budgets that are aligned to the strategic objectives of the institution</li> <li>Address complex budgeting and financial management concerns</li> <li>Put systems and processes in place to enhance the quality and integrity of financial management practices</li> <li>Advise on policies and procedures regarding asset control</li> <li>Promote National Treasury's regulatory framework for Financial Management</li> </ul>	Develop planning tools to assist in evaluating and monitoring future expenditure trends     Set budget frameworks for the institution     Set strategic direction for the institution on expenditure and other financial processes     Build and nurture partnerships to improve financial management and achieve financial savings     Actively identify and implement new methods to improve asset control     Display professionalism in dealing with financial data and processes				



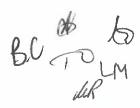
Cluster	Leading Compete	encies				
Competency Name	Change Leadersh	Change Leadership				
Competency Definiti	on order to successf	initiate institutional transfor ully drive and implement ne quality services to the comn	w initiatives and deliver			
	ACHIEVEN	MENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
<ul> <li>Display an awareness of change interventions, and the benefits of transformation initiatives</li> <li>Able to identify basic needs for change</li> <li>Identify gaps between the current and desired state</li> <li>Identify potential risk and challenges to transformation, including resistance to change factors</li> <li>Participate in change programs and piloting change interventions</li> <li>Understand the impact of change interventions on the institution within the broader scope of local government</li> </ul>	Perform an analysis of the change impact on the social, political and economic environment  Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables  Volunteer to lead change efforts outside of own work team  Able to gain buy-in and approval for change from relevant stakeholders  Identify change readiness levels and assist in resolving resistance to change factors  Design change interventions that are aligned with the institution's strategic objectives and goals	<ul> <li>Actively monitor change impact and results and convey progress to relevant stakeholders</li> <li>Secure buy-in and sponsorship for change initiatives</li> <li>Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness</li> <li>Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change</li> <li>Take the lead in impactful change programs</li> </ul>	Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives			



Cluster	Leading Competer	ncies					
Competency Name	Governance Leade	Governance Leadership					
Competency Definitio	and compliance re governance praction	irect and apply professiona quirements and apply a th ces and obligations. Furthe of relevant policies and en nships	orough understanding of er, able to direct the				
	ACHIEVEM	ENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements     Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders     Provide input into policy formulation	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these     Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution     Actively drive policy formulation within the institution to ensure the achievement of objectives	<ul> <li>Able to link risk initiatives into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a thorough understanding of risk retention plans</li> <li>Identify and implement comprehensive risk management systems and processes</li> <li>Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement</li> </ul>	Demonstrate a high level of commitment in complying with governance requirements     Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework     Able to advise Local Government on risk management strategies, best practice interventions and compliance management     Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government     Able to shape, direct and drive the formulation of policies on a macro level				



Cluster	Core Competencie	es					
Competency Name	Moral Competenc	Moral Competence					
Competency Definition		oral triggers, apply reasonin consistently display behavio					
		IENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent	Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government	<ul> <li>Identify, develop, and apply measures of self-correction</li> <li>Able to gain trust and respect through aligning actions with commitments</li> <li>Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders</li> <li>Present values, beliefs and ideas that are congruent with the institution's rules and regulations</li> <li>Takes an active stance against corruption and dishonesty when noted</li> <li>Actively promote the value of the institution to internal and external stakeholders</li> <li>Able to work in unity with a team and not seek personal gain</li> <li>Apply universal moral principles consistently to achieve moral decisions</li> </ul>	Create an environment conducive of moral practices     Actively develop and implement measures to combat fraud and corruption     Set integrity standards and shared accountability measures across the institution to support the objectives of local government     Take responsibility for own actions and decisions, even if the consequences are unfavourable				



Cluster		Core Competencie	ıs		
Competency Name		Planning and Orga	nisir	ng	
Competency Definition	on		e the	and organise informati e quality of service del anage risk	
		ACHIEVEM	ENT	LEVELS	
BASIC		COMPETENT		ADVANCED	 SUPERIOR
Able to follow basic plans and organise tasks around set objectives     Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans     Able to follow existing plans and ensure that objectives are met     Focus on short-term objectives in developing plans and actions     Arrange information and resources required for a task, but require further structure and organisation		Actively and appropriately organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and long-term plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results		Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation Identify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify possible risk factors and design and implement appropriate contingency plans Adapt plans in light of changing circumstances Prioritise tasks and projects according to their relevant urgency and importance	Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional objectives



Cluster	Core Competencie	es	
Competency Name	Analysis and Innov	/ation	
Competency Definition	establish and imple	alyse information, challeng ement fact-based solutions al processes in order to ac	that are innovative to
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Understand the basic operation problem solving of analysis, but lack detail and thoroughness     Able to balance independent analysis with requesting assistance from others     Recommend new ways to perform tasks within own function     Propose simple remedial interventions that marginally challenges the status quo     Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking	Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes identify and analyse opportunities conducive to innovative approaches and propose remedial intervention	<ul> <li>Coaches team members on analytical and innovative approaches and techniques</li> <li>Engage with appropriate individuals in analysing and resolving complex problems</li> <li>Identify solutions on various areas in the institution</li> <li>Formulate and implement new ideas throughout the institution</li> <li>Able to gain approval and buy-in for proposed interventions from relevant stakeholders</li> <li>Identify trends and best practices in process and service delivery and propose institutional application</li> <li>Continuously engage in research to identify client needs</li> </ul>	Demonstrate complex analytical and problem solving approaches and techniques     Create an environment conducive to analytical and fact-based problem-solving     Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence     Create an environment that fosters innovative thinking and follows a learning organisation approach     Be a thought leader on innovative customer service delivery, and process optimisation     Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences



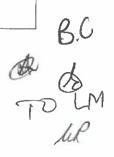
Cluster	Core Competencies		
Competency Name	Knowledge and Inf	formation Management	
Competency Definition	n information through the collective know	e generation and sharing on the control of the cont	edia, in order to enhance
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Collect, categorise and track relevant information required for specific tasks and projects</li> <li>Analyse and interpret information to draw conclusions</li> <li>Seek new sources of information to increase the knowledge base</li> <li>Regularly share information and knowledge with internal stakeholders and team members</li> </ul>	Use appropriate information systems and technology to manage institutional knowledge and information sharing     Evaluate data from various sources and use information effectively to influence decisions and provide solutions     Actively create mechanisms and structures for sharing of information     Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	Effectively predict future information and knowledge management requirements and systems     Develop standards and processes to meet future knowledge management needs     Share and promote best- practice knowledge management across various institutions     Establish accurate measures and monitoring systems for knowledge and information management     Create a culture conducive of learning and knowledge sharing     Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders



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Cluster	Core Competencie	es	
Competency Name	Communication		
Competency Definition	and concise mann	mation, knowledge and ide er appropriate for the audi , persuade and influence st ne	ence in order to
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools     Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration     Disseminate and convey information and knowledge adequately	<ul> <li>Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating</li> <li>Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs</li> <li>Adapt communication content and style to suit the audience and facilitate optimal information transfer</li> <li>Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders</li> <li>Compile clear focused, concise and well-structured written documents</li> </ul>	<ul> <li>Effectively communicate highrisk and sensitive matters to relevant stakeholders</li> <li>Develop a well-defined communication strategy</li> <li>Balance political perspectives with institutional needs when communicating viewpoints on complex issues</li> <li>Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles</li> <li>Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution</li> <li>Able to communicate with the media with high levels of moral competence and discipline</li> </ul>	<ul> <li>Regarded as a specialist in negotiations and representing the institution</li> <li>Able to inspire and motivate others through positive communication that is impactful and relevant</li> <li>Creates an environment conducive to transparent and productive communication and critical and appreciative conversations</li> <li>Able to coordinate negotiations at different levels within local government and externally</li> </ul>



Cluster	Core Competenc	es	
Competency Name	Results and Qual	ty Focus	
Competency Definition	and objectives whencourage others	igh quality standards, focu ile consistently striving to e to meet quality standards. sure results and quality aga	exceed expectations and Further, to actively
		IENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Understand quality of work but requires guidance in attending to important matters     Show a basic commitment to achieving the correct results     Produce the minimum level of results required in the role     Produce outcomes that is of a good standard     Focus on the quantity of output but requires development in incorporating the quality of work     Produce quality work in general circumstances, but fails to meet expectation when under pressure	<ul> <li>Focus on high-priority actions and does not become distracted by lower-priority activities</li> <li>Display firm commitment and pride in achieving the correct results</li> <li>Set quality standards and design processes and tasks around achieving set standards</li> <li>Produce output of high quality</li> <li>Able to balance the quantity and quality of results in order to achieve objectives</li> <li>Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed</li> </ul>	<ul> <li>Consistently verify own standards and outcomes to ensure quality output</li> <li>Focus on the end result and avoids being distracted</li> <li>Demonstrate a determined and committed approach to achieving results and quality standards</li> <li>Follow task and projects through to completion</li> <li>Set challenging goals and objectives to self and team and display commitment to achieving expectations</li> <li>Maintain a focus on quality outputs when placed under pressure</li> <li>Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution</li> </ul>	<ul> <li>Coach and guide others to exceed quality standards and results</li> <li>Develop challenging, client-focused goals and sets high standards for personal performance</li> <li>Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required</li> <li>Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations</li> <li>Take appropriate risks to accomplish goals</li> <li>Overcome setbacks and adjust action plans to realise goals</li> <li>Focus people on critical activities that yield a high impact</li> </ul>



#### 6. Achievement Levels

The achievement levels indicated in the table below serve as a benchmark for appointments, succession planning and development interventions.

- 6.1 Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 6.2 Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions, and should be earmarked for leadership programs and succession planning.

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.



## Personal Development Plan (PDP)

# ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA
Period 1 AUGUST 2024 until 31 AUGUST 2024

B.C B.C IM MR

# Compiled on: 29 July 2024

	4.	ω	Ŋ		
					1. Skills I Performance Gap (in order of priority)
				Adjusted CPMD training to 2003 Amendments to Muni 41996 of 26 October 2018	Expected (measurable indicators: quantity, quality and time frames)
				Adjusted CPMD training to be in line with published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.	3. Suggested training and / or development activity
				published in the Loca ons on Minimum Com	4. Suggested mode of delivery
				al Government Financ opetency levels 2007,	5. Suggested Time Frames
-				ce Management Act, Government Notice	opportunity created to practice skill / development area
				Skills	7. Support Person

Acting Director's signature:

Municipal Manager's signature:

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#### **DISCLOSURE FORM FOR BENEFITS AND INTERESTS**

I, the undersigned (S					
OC NOTAL					
Postal Address					
Residential Address_	[8 DOR	REDE 1,25	CIN941	MS,	FLAMEODO
Position Held A					
Name of Municipality	Ci	MOF	MATLE	SAI	44
Tel: <u>O83 280</u>	1120	Email:	oseksale	adkle	erksdorp.or
hereby certify that to of my knowledge:	he follo	wing informa	ation is comple	ete and	correct to the best
Shares, securitie financial instituti		other financia	l interests (No	t bank a	accounts with
Number of shares/Extent of financial interest	Natur	e	Nominal Val	ue	Name of Company/Entity
2. Interest in a trust	<u> </u>				J
Name of trust			Amount of R	emune	ration! Income
				,	
3. Membership, dir	ectorsh	nips and partr	nerships		
Name of corporate e	entity,	Type of	business	Amou Remu	nt of neration/ Income
DIVAGUED 1408	The D	Dana	COMPANY	7	9(D(D)

& HA

4. Remunerated	work outside the M	unicipality (Must t	pe sanctioned by Council.)
Name of Employe	т Тур	e of Work	Amount of remuneration/
Confidential Signature of Munic	ipal Manager:	oche	
Date: <u>29 July 2024</u>			
5. Consultancies	, Retainer ships and	Relationship	
Name of Client	Nature	Type of busin activity	ess Value of any benefits received

Source of assistance	Descriptions of assistance	Value of assistance

7. Gifts and Hospitality from a source rather than a family member				
Description	Value	Member	<u> </u>	

8. Land and Property			
Description	Extent	Area	Value
HIEBREET 17 FLATE	1902 PORTION 999	PIENARRODER	R200 000
HIEBARRIT TELATON	950) PORTION 559	PIENMACSDOCE	R210 000
STAND 00607		FLAMESOD	R690 000

SIGNATURE OF SENIOR MANAGER

DATE: 29 July 2024

PLACE: Klerksdorp

B.C. B.M B.M



#### OATH/AFFIRMATION

1.	I certify that before administering the oath/affirmation I asked the deponent the following questions and wrote down her/his answers in his/her presence:	
	(i)	Do you know and understand the contents of the declaration?
		Answer: Yes
	(ii)	Do you have any objection to taking the prescribed oath or affirmation?
		Answer: No
	(iii)	Do you consider the prescribed oath or affirmation to be binding on your
		conscience?
		Answer: Yes
2.	the cou	y that the deponent has acknowledged that she/he knows and understands ntents of this declaration. The deponent utters the following words: "I swear e contents of this declaration are true, so help me God." / "I truly affirm that ntents of the declaration are true". The signature/mark of the deponent is to the declaration in my presence.
Commissioner of Oath /Justice of the Peace		
Full first names and surname: Ms. Cherèl Jansen van Rensburg (Block letters)		
Design Africa	ation (r	ank): <u>Manager Performance Management</u> Ex Officio Republic of South
Street	address	of institution: Corner of Bram Fischer and Emily Hobhouse Streets
Klerksdorp		
Date: 2	9 July 2	2024 Place: Klerksdorp
(	R	othe
		29 July 2024
CONTENTS NOTED: Municipal Manager DATE		